

A. Use the words in the word box to finish each sentence. You can only use each word once and it should fit the context of the sentence precisely.

command	confusion	delicate	extend
direct	disorder	dainty	lengthen
order	jumble	exquisite	prolong

1. She threw everything from her closet into a \_\_\_\_\_.
2. The \_\_\_\_\_ necklace was made from beautiful diamonds.
3. Days \_\_\_\_\_ as the summer season approaches.
4. Policemen will \_\_\_\_\_ traffic because the lights are broken.
5. We picked up the \_\_\_\_\_ bird that had fallen from its nest.
6. The papers on the desk were in \_\_\_\_\_.
7. We will \_\_\_\_\_ our vacation by one week.

B. Use the words in the word box to finish each sentence. You can only use each word once and it should fit the context of the sentence precisely.

haste	hinder	ignorant	bright
hurry	block	illiterate	clever
speed	bar	uneducated	brilliant

1. In her \_\_\_\_\_ to leave, she forgot her purse.
2. The \_\_\_\_\_ student was awarded a four-year scholarship.
3. Bicycles \_\_\_\_\_ the entrance to the garage.
4. A person is \_\_\_\_\_ if he has never gone to school.
5. The \_\_\_\_\_ youngster was able to solve the puzzle in record time.
6. Matt drove the car at a \_\_\_\_\_ of fifty kilometres per hour.
7. Lack of education can \_\_\_\_\_ your future goals.

C. Use the words in the word box to finish each sentence. You can only use each word once and it should fit the context of the sentence precisely.

old	single	splendid	trifle
ancient	individual	gorgeous	dally
antique	particular	superb	toy

1. We couldn't believe the \_\_\_\_\_ colors of the rainbow.
2. Don't \_\_\_\_\_ with the new radio; you might break it.
3. Ellen's \_\_\_\_\_ talent is the ability to draw.
4. The \_\_\_\_\_ desk, built in 1920, is very valuable.
5. For her \_\_\_\_\_ performance, she was given an award.
6. He tore a \_\_\_\_\_ piece of paper from his notebook.
7. Workers found the remains of an \_\_\_\_\_ city.

D. Use the words in the word box to complete the paragraph. Be sure to use the word that best fits the context of each sentence.

hand	immaculate	satisfying	settle
available	clean	comfortable	position
attainable	tidy	pleasant	lay

Most of us \_\_\_\_\_ our heads down on our pillows every night without much thought. We take our pillows for granted. However, pillows weren't always \_\_\_\_\_ to everyone. Early versions of pillows were only for the rich or privileged. In addition, not all styles of pillows were very \_\_\_\_\_. The first pillows, found in the tombs of pharaohs in ancient Egypt, were carved pieces of wood with a curve in the middle. In China, pillows were also made out of hard materials. Soft pillows were first seen in ancient Greece and Rome. The wealthy used things such as straw or feathers to make their pillows, but the materials had to be changed often in order to be kept \_\_\_\_\_. The cushy pillows we use now weren't mass-produced until the 20th century.

E. Use the words in the word box to finish each sentence. You can only use each word once and it should fit the context of the sentence precisely.

brilliant	extended	uneducated	assumed
clever	lengthened	illiterate	pretended
intelligent	prolonged	ignorant	simulated

- Class periods will be \_\_\_\_\_ by five minutes next year.
- I am completely \_\_\_\_\_ about the subject of farming.
- Although Kelly was interested, she \_\_\_\_\_ a look of disinterest.
- The \_\_\_\_\_ dog learned to fetch the newspaper in just a few days.
- When he was younger, my brother often \_\_\_\_\_ that he could fly.
- Ludwig van Beethoven was a/an \_\_\_\_\_ composer.
- I took my shirt to the tailor to have it \_\_\_\_\_.
- My granddad didn't learn to read until he was 45 years old; until then, he was \_\_\_\_\_.

