

## Review Quiz

## A. Write down the numbers in the blanks.

1. one

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

## B. Fill in the blanks with correct answers.

1. Boys and girls, see \_\_\_\_\_ next week.

2. "Mr. Ho gave \_\_\_\_\_ a test this morning," Jay and Bob said.

3. The baby is crying again. \_\_\_\_\_ must be hungry.

4. Can \_\_\_\_\_ open the door for \_\_\_\_\_, Sue?

5. Donald is a friendly boy. No one hates \_\_\_\_\_.

6. Where are Tom and Herman? Everyone is looking for \_\_\_\_\_!

7. "Children must not play with knives. Give \_\_\_\_\_ to \_\_\_\_\_,

" Mrs. Chan said to the kids.

**C. Complete the sentences with verbs in Simple Present Tense.**

1. We \_\_\_\_\_ (not/waste) paper.
2. Shirley \_\_\_\_\_ (play) the piano well.
3. A policeman \_\_\_\_\_ (catch) thieves.
4. \_\_\_\_\_ you \_\_\_\_\_ (like) ice-cream?
5. Justin \_\_\_\_\_ (have) no brothers or sisters.
6. She \_\_\_\_\_ (not/go) out on Sundays.
7. Mother always \_\_\_\_\_ (carry) a red handbag.
8. \_\_\_\_\_ a postman \_\_\_\_\_ (sell) stamps?

**D. Fill in the blanks with the correct form of plurals. If it is an uncountable noun, use "some".**

1. \_\_\_\_\_ (child) love sweets.
2. How many \_\_\_\_\_ (zoo) are there in Hong Kong?
3. Seafood spaghetti is one of my favourite \_\_\_\_\_ (dish).
4. I need \_\_\_\_\_ (butter), please.
5. Don't eat all \_\_\_\_\_ (potato)!

**E. Complete the sentences with a correct form of the adjective.**

1. Is English \_\_\_\_\_ (easy) Chinese?
2. What is \_\_\_\_\_ (heavy) land animal?
3. Is a refrigerator \_\_\_\_\_ (cheap) a television?
4. Are our brains \_\_\_\_\_ (big) those of monkeys'?
5. The neck of the giraffes is \_\_\_\_\_ (long) of all animals.

F. Complete the text with verbs in Simple Present Tense, Present Continuous Tense or Simple Past Tense.

Ken 1. \_\_\_\_\_ (be) my neighbour. He 2. \_\_\_\_\_ (come) from Japan.

When he first 3. \_\_\_\_\_ (move) to live in the flat next to ours, he didn't 4. \_\_\_\_\_ (not talk) to me even when I 5. \_\_\_\_\_ (talk) to him! "He can't speak!" I 6. \_\_\_\_\_ (tell) my mum at that time.

"No, you 7. \_\_\_\_\_ (be) wrong," my dad 8. \_\_\_\_\_ (say).

"Japanese people 9. \_\_\_\_\_ (not understand) Cantonese and they 10. \_\_\_\_\_ (speak) little English."

Later, I 11. \_\_\_\_\_ (find) out a way to "talk" to Ken –

I 12. \_\_\_\_\_ (start) to write. I know Japanese people understand

13. \_\_\_\_\_ (understand) Chinese words, so I 14. \_\_\_\_\_

(write) some words on a piece of paper when I want to "talk" to Ken.

This is how we became friends. I 15. \_\_\_\_\_ (teach) Ken to speak Cantonese now.

